



Providing leadership in advancing geosynthetic education and research.

Too many young engineers enter the field without state-of-the-art geotechnical knowledge because their formal schooling overlooks a key discipline in current geotechnical practice: **GEOSYNTHETICS**

Let the geosynthetic community provide you the resources to teach your students about geosynthetics!

Interested participants can apply online at: www.IGS-NA.org

Please send all questions to: info@IGS-NA.org



Educate The Educators

A Geosynthetic Training Program for University Professors
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We know that many undergraduate engineering programs lack geosynthetic instruction, often instructors may not have the resources, confidence or materials to effectively teach geosynthetics. In order to address this the **IGS-NA offers Educate the Educators (EtE)**, a 2-day, funded program for University professors.

EtE provides specialized, hands-on training and lecture materials to equip attending Professors with the tools they need to offer effective geosynthetics course work in their engineering programs. Attending professors receive instruction, course materials (including power point presentations & hand outs) and have continued access to the instructors as they develop their own programs at both the **UNDERGRADUATE** and **GRADUATE** levels.



Building on the success of EtE 2015 (Austin, TX) and EtE 2017 (Kingston, Canada) we are pleased to invite applications for EtE 2019 to be held at the University of California San Diego in La Jolla CA.

We are very excited to have 3 exceptional educators and pioneering researchers as the EtE lead instructors: Richard Brachman, Queen's University John McCartney, UC San Diego, and Ben Leshchinsky, Oregon State University.

Each successful applicant will need only to organize transportation to/from the course. The IGS and IGS-NA and their sponsors will provide food, lodging and course registration to all successful candidates.

Applicants will be asked to provide information about the courses they teach and write a short description identifying how they would hope incorporate the information from EtE in their curriculum.

Interested participants can apply online at: www.IGS-NA.org

